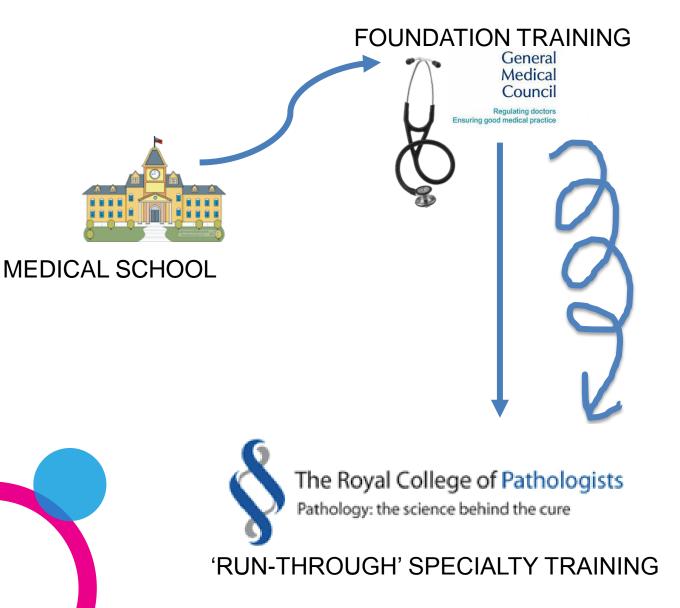
The Changes to Come: A Trainee's Perspective

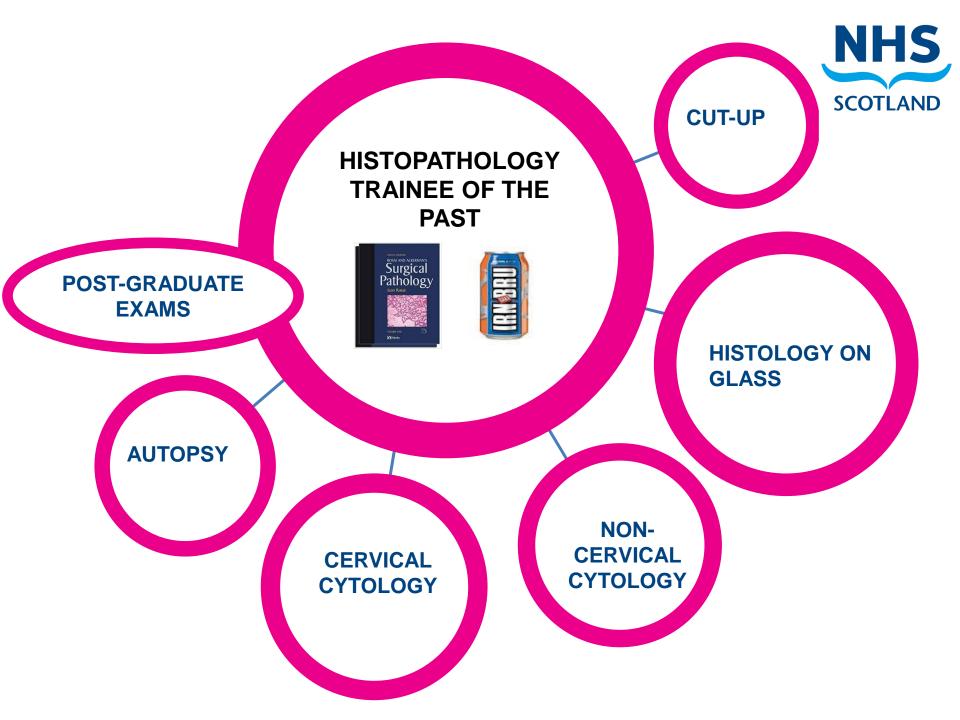
Dr Sarah Harris ST4 Histopathology West of Scotland Training Programme



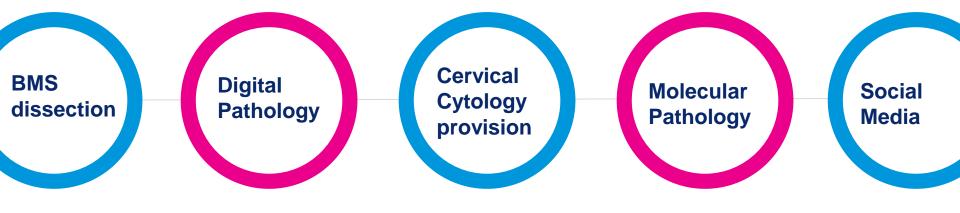
Histopathology Specialty Training











Workforce Planning



Royal College of Pathologists census Meeting Pathology Demand

- retirement crisis
- need to ensure pathology services cope with current/future demand
- The RCPath propose:
 - more funded training places, and 'golden hellos' for specialist histopathology trainees in hard-to-recruit areas
 - better IT for day-to-day work
 - capital investment to implement **digital pathology** more widely, so staff can work more efficiently and flexibly
 - development of **advanced clinical practitioners** to work alongside medically-qualified histopathology colleagues



The Digital Trainee



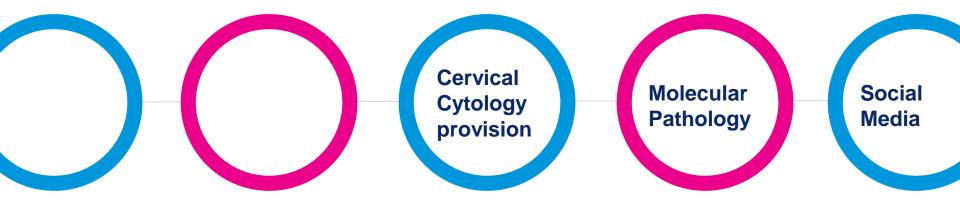
RCPath Diagnostic digital pathology strategy Professor Tim Helliwell (August 2011)

Section 5. Implications for training and College examinations.

- Reasonable access in training departments to whole slide images
- Consider whether or not the College should develop its own image archive
- Requirements of training of existing Consultants & trainees "probably" differ *"college guidance covers practical issues" ??*
- Consider logistics and fairness of using digital images in professional exams







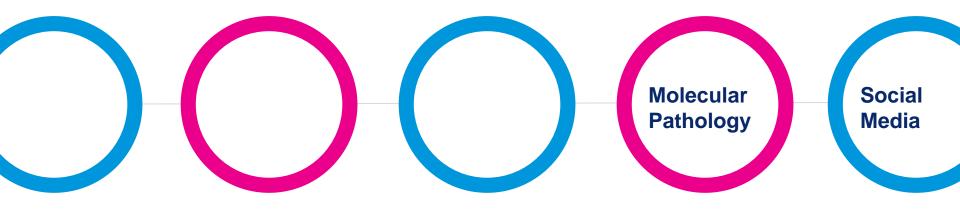
Cervical Cytology Training



2015 RCPath Curriculum

- Stage A (12 months): Minimum 150 cervical cytology cases
- Stage B (12-18months): Minimum 200 cervical cytology cases
 - either new screening or diagnostic cases
 - or seen in the context of teaching sets with appropriate feedback from an experienced trainer
- Stage C (24-30 months): Can choose to continue with 'optional package'
 - Minimum 3 months, 500 cervical cytopathology specimens
 - "Great majority" new screening samples (rather than teaching sets)
 - Cervical cytopathology examination
 - Certificate of Higher Cervical Cytology Training (CHCCT)





Molecular Pathology Training



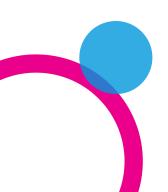
2015 RCPath Curriculum

Stage A + B:

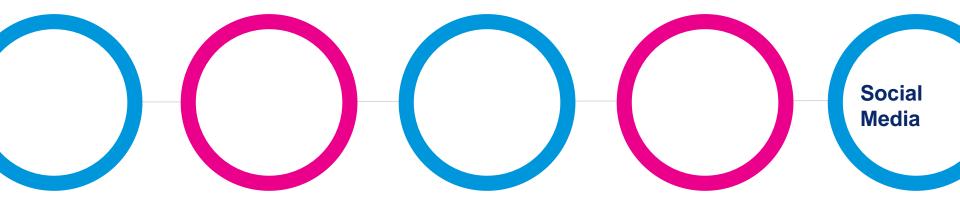
- Basic knowledge in molecular methods and their application within Histopathology

Stage C:

- Practical knowledge and application of molecular biology.
- Could be achieved by spending time attached to specialist mol bio lab
- Integrated with relevant specialist training
- How much does Mol Path training vary in UK? In Scotland?
- Should it be standardised? How?
- Considerations of quality of training and FRCPath Part 2

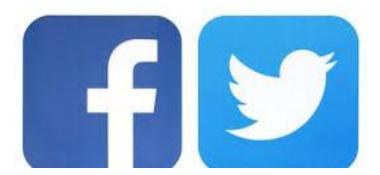


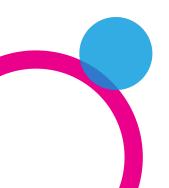


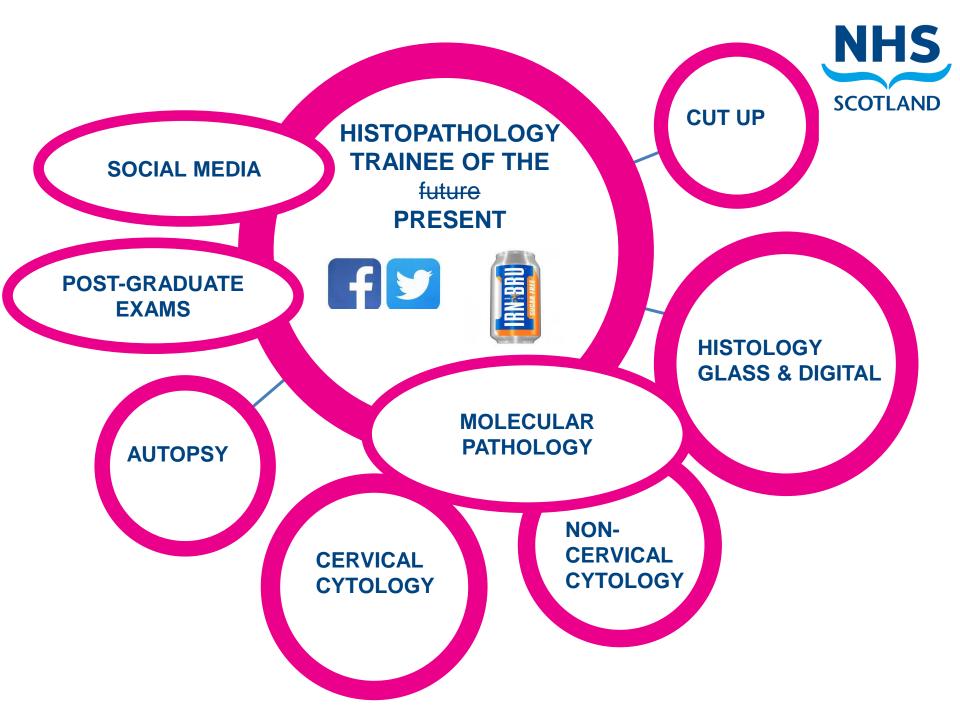


Social Media and Histopathology









Why does it matter and what can we do?



Duty to take personal responsibility for our own professional development in line with RCPath curriculum.

We are considered equal partners in the training process and should be involved in its design...in reviewing training quality and designing improvements in training provision.

- Read the College bulletin
- Talk to Consultants about the changes
- Talk to each other & share best practice Trainee symposium AGM?

Value of the Doctor in Training 09/04/2014





Thank You!

Dr Sarah Harris, ST4 Sarah.Harris2@nhs.lanarkshire.scot.nhs.uk

References/Useful information



The Value of the Doctor in Training http://www.aomrc.org.uk/reports-guidance/value-of-the-doctor-in-training-charter-0414/

Meeting pathology demand - Histopathology workforce census. RCPath Sept 2018

The Shape of Training – Securing the future of excellent patient care. Final report of the independent review led by Professor David Greenaway. GMC website.

RCPath Histopathology Curriculum 2015 https://www.rcpath.org/trainees/training/training-by-specialty/histopathology.html

